

Sunbeams values

1. Parents as educators

At sunbeams we understand the importance of having parents as partners as parents are their children's first hand educators. We strive to actively involve parents in their child's experiences and learning undertaken here at sunbeams, but to also ask that parents share family life interests and events to work as a unit in supporting each child.

2. Positive relationships

Positive relationships are strongly encouraged, as the early years of children's lives are the foundation of a positive future. We deliver H consistent care to all children

3. Promoting individuality

We ensure each child will gain a positive start to life through effectively supporting children as individuals within their optimal years of development. We observe and support all children with their learning and help them to achieve at a comfortable pace. Where intervention is required we commit to ensuring each child is getting the required support needed.

4. Healthy living

We promote healthy living through being active and educating our children on their bodies on how to be happy and healthy. Our meals are freshly prepared daily and we work with parents to encourage children to have a positive attitude towards healthy lifestyles.

5. Learning through play

Learning will be achieved through implementation of the EYFS. At sunbeams we are committed to providing a resourceful environment where children will learn at a steady pace, through discovery and independent learning, combined with the input of planned purposeful activities we effectively cater to all children's needs and promote learning through interests.

6. Peer learning

Peer learning essentially refers to children learning with and from each other as fellow learners without any implied authority to any individual, based on the theory that "children learn a great deal by explaining their ideas to others and by participating in activities in which they can learn from their peers. At Sunbeams this is promoted in all rooms of provision.

